

ENGLISH

| MONTH | TOPICS TO BE COMPLETED | |
|---------------|---|------------------|
| APRIL | Beehive: L1: The Fun They Had P1: The Road Not Taken L-2- The Sound of Music P-2- Wind Moments: 1-The Lost Child Writing Skills Story Writing Descriptive paragraph Integrated Grammar: Omission & Editing, Tenses, Modals | PORTFOLIO |
| JUNE | Moments: 2-The Adventures of Toto 3-Iswaran the Storyteller 4- In the Kingdom of Fools Beehive: L-3- The Little Girl P-3- Rain on the Roof L-4-A Truly Beautiful Mind Writing Skills: Story writing, Descriptive paragraph (event, person, place) Integrated Grammar: Reported Speech, Determiners P-4-The Lake Isle of Innisfree Writing Skills: Diary writing Integrated Grammar Prepositions, subject verb concord, Reported Speech | ASL |
| JULY & AUGUST | SUMMER VACATION | |
| AUGUST | Beehive: L-5- The Snake and the Mirror P-5- A Legend of Northland | |
| SEPTEMBER | Beehive: L-6- My Childhood P-6- No Men Are Foreign | <u>PORTFOLIO</u> |

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| | L-7- Reach for the Top | | |
| | P-7 On Killing a Tree | [| |
| | Figures of Speech (Poetic Devices) | | |
| | | [| |
| | Integrated Grammar: | | |
| | Clauses, Dialogue Completion, Gap | | |
| | Filling, Sentence, Reordering, | | |
| | Moments: | | |
| | L5- The Happy Prince | | |
| OCTOBER | L7- The Last Leaf | | |
| OCIODEN | <u>Beehive</u> | | |
| | L- 8Kathmandu | | |
| | | | |
| | Beehive: | | |
| | P-8- A Slumber Did My Spirit Seal | | |
| | L9-If I were You | | |
| | Moments: | ASL | |
| | 8- A House is not a home | | |
| NOVEMBER | 10-The Beggar | | |
| | Grammar: | | |
| | Integrated Grammar Practice | | |
| | Writing Skills: | | |
| | Descriptive paragraph (Event, place, | | |
| | person) | | |
| DECEMBED | Writing Skills: | | |
| DECEMBER | Diary Entry, Story Writing | | |
| JANUARY-26 | Revision | | |
| FEBRUARY-26 | Term 2 Examination | -0. | |
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MATHEMATICS

| MONTH | TOPICS TO BE COMPLETED | |
|---------------|--|--|
| | CH:1 - Number Systems | |
| APRIL | CH:2 - Polynomials | |
| TH KIL | CH:3 - Co-ordinate Geometry | |
| | CH:4 - Linear Equations in Two Variables | |
| MAY | CH:6 - Lines and Angles | |
| | CH:7 - Triangles | |
| | | |
| JUNE | CH:7 - Triangles (To be continued) | |
| | | |
| JULY & AUGUST | SUMMER VACATION | |
| AUGUST | CH:5 - Introduction to Euclid's Geometry | |
| AUGUSI | CH:10 - Heron's Formula | |
| | GII. 10 - Heron 3 i ormula | |
| | CH:8 - Quadrilaterals | |
| SEPTEMBER | CH:9 - Circles | |
| 0.000000 | | |
| OCTOBER | CH:9 - Circles (To be continued) | |
| | CH:12 - Statistics | |
| NOVEMBER | CH:11 - Surface Areas and Volumes | |
| FALAL | CITITI SULTUCE THE CUS WHA VOIGHNES | |
| DECEMBER | CH:11 - Surface Areas and Volumes | |
| | (To be continued) | |
| JANUARY-26 | Revision, JEDDAH | |
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| FEBRUARY-26 | Term 2 Examination | |

SCIENCE

| MONTH | TOPICS TO BE COMPLETED | PRACTICALS |
|------------------|---|--|
| APRIL | Ch-1: Matter in our surrounding Ch5: The fundamental unit of life Ch-7: Motion | Determination of the melting point of ice and the boiling point of water 1. Preparation of: a) a true solution of common salt, |
| MAY | Ch-1: Matter in our surrounding (concluded) Ch-2: Is Matter around us pure? Ch5: The fundamental unit of life (concluded) Ch6: Tissues Ch-7: Motion (Concluded) Ch-8: Force and Laws of Motion. | sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of • transparency • filtration criterion • stability 2. To prepare a temporary mount of onion peel. 3. To prepare a temporary mount of cheek cell. |
| AL | | 4. To identify plant and animal tissues. |
| JUNE | Motion(concluded) Ch-9: Gravitation | L EDUCATION H |
| JULY & AUGUST | SUMMER VACATION | |
| AUGUST | Ch-2: Is Matter around us pure? (concluded) Ch6: Tissues Ch-9: Gravitation (Contd.) | |
| SEPTEMBER | Ch-4 Structure of atom. Ch6: Tissues (Concluded) | 5. Preparation of a) A mixture b) A compound using iron |



filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat

- 6. Perform the following reactions and classify them physical or chemical changes: a) Iron with copper sulphate solution in water b) Burning magnesium of ribbon in air c) Zinc with sulphuric dilute acid Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water
- 7. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.
- 8. Establishing the relation between the loss in weight of a solid when fully immersed in
 - a) Tap water
 - b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.

| | Ch-4 Structure of atom. (concluded) | |
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| | Ch-10: Work and Energy | |
| OCTOBER | (concluded) | |
| OCTOBER | Ch-11: Sound | |
| | Ch13: Improvement in Food Resources (contd) | |
| | | 9. Verification of the Laws of |
| | | reflection of sound. |
| | | 10. Determination of the speed |
| | Ch-3 : Atoms and Molecules. | of a pulse propagated |
| | Ch-11 : Sound (Contd.) | through a stretched |
| NOVEMBER | Ch13: Improvement in Food | string/slinky (helical |
| NOVENIBER | Resources (contd) | spring). |
| | riesources (conta) | 11. Verification of the law of |
| | | conservation of mass in a |
| | | <mark>ch</mark> emical reaction. |
| | | |
| | Ch-3 : Atoms and Molecules. | |
| | (conclu <mark>de</mark> d) | |
| DECEMBED | Ch-11 : Sound (Concluded) | |
| DECEMBER | Ch13: Improvement in Food | |
| | Resour <mark>ce</mark> s (Concluded) | |
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| JANUARY-26 | Revision | TIONCE |
| FEBRUARY-26 | Term 2 Examination | LEDUCK. |

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SOCIAL SCIENCE

| MONTH | TOPICS TO BE | ACTIVITIES |
|---------------|---|---|
| | COMPLETED | |
| APRIL | History L-1: The French Revolution Geography L-1: India – Size and Location | Map Marking : History L-1: The French Revolution Geography L-1: India – Size and Location |
| MAY | Democracy? Why D <mark>e</mark> mocracy? | Map Marking: Geography L-2: Physical features of <mark>Ind</mark> ia |
| JUNE | Economics L-2: People as Resource (To be concluded) | EDUCATION CO. |
| July & August | SUMMER VACATION | |
| August | Civics L-2: Constitutional Design | |
| SEPTEMBER | Geography L-3: Drainage | Map Marking : Geography L-3: Drainage |

| Europe and the Russian Revolution Civics L-3: Electoral Politics Economics L-3: Poverty as a Challenge History L:5 Pastoralists in the Modern World Geography L-4: Climate History L:4 Forest, Society and Colonialism Geography L-5: Natural vegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights FEBRUARY-26 Term 2 Examination | | History L-2: Socialism in | History L-2: Socialism in Europe |
|---|-------------|--|--|
| Civics L-3: Electoral Politics Economics L-3: Poverty as a Challenge History L:5 Pastoralists in the Modern World Geography L-4: Climate History L:4 Forest, Society and Colonialism Geography L-5: Natural vegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights | | Europe and the Russian | and the Russian Revolution |
| COTOBER Economics L-3: Poverty as a Challenge | | Revolution | |
| Challenge History L:5 Pastoralists in the Modern World Geography L-4: Climate History L:4 Forest, Society and Colonialism Geography L-5: Natural vegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Map Marking: Geography L-6: Population | | Civics L-3: Electoral Politics | |
| Challenge History L:5 Pastoralists in the Modern World Geography L-4: Climate History L:4 Forest, Society and Colonialism Geography L-5: Natural vegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Map Marking: Geography L-6: Population | | Economics L-3: Poverty as a | |
| Modern World Geography L-4: Climate History L:4 Forest, Society and Colonialism Geography L-5: Natural History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Map Marking: Geography L-5: Natural of Hitler History L-3: Nazism and the rise of Hitler Geography L-6: Population Geography L-6: Population | OCTOBER | Challenge | |
| Modern World Geography L-4: Climate History L:4 Forest, Society and Colonialism Geography L-5: Natural Wegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Map Marking: Geography L-5: Natural Wegetation and wildlife History L-3: Nazism and the Geography L-6: Population Map Marking: Geography L-6: Population | | | |
| Geography L-4: Climate History L:4 Forest, Society and Colonialism Geography L-5: Natural Wegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Geography L-5: Natural Wegetation and wildlife History L-3: Nazism and the Geography L-6: Population Geography L-6: Population Geography L-6: Population | | History L:5 Pastoralists in the | |
| History L:4 Forest, Society and Colonialism Geography L-5: Natural vegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Wegetation and wildlife History L-3: Nazism and the rise of Hitler Givics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights | | Modern <mark>W</mark> orld | Map Marking : |
| NOVEMBER Colonialism Geography L-5: Natural vegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights History L-3: Nazism and the rise of Hitler Map Marking: Geography L-6: Population | | Geogr <mark>ap</mark> hy L-4: Climate | Ge <mark>og</mark> raphy L-5: Natural |
| NOVEMBER Geography L-5: Natural vegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights | | History L:4 Forest, Society and | ve <mark>ge</mark> tation and wildlife |
| Geography L-5: Natural vegetation and wildlife History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights | | Coloni <mark>ali</mark> sm | History L-3: Nazism and the rise |
| History L-3: Nazism and the rise of Hitler Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights | NOVEMBER | Geogr <mark>ap</mark> hy L-5: Natural | of <mark>Hi</mark> tler |
| Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights | | vegeta <mark>tio</mark> n and wildlife | |
| Civics L-4: Working of Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Givics L:5 Democratic Rights | | Histor <mark>y L</mark> -3: Nazism and the | |
| DECEMBER Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Map Marking: Geography L-6: Population | | rise of <mark>H</mark> itler | |
| DECEMBER Institutions Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Map Marking: Geography L-6: Population | | | |
| DECEMBER Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights | | Civics L-4: Working of | |
| Geography L-6: Population Economics L:4 Food Security in India Civics L:5 Democratic Rights Geography L-6: Population Geography L-6: Population | | Institu <mark>tio</mark> ns | M <mark>ap</mark> Marking : |
| JANUARY-26 in India Civics L:5 Democratic Rights | DECEMBER | Geography L-6: Population | Geography L-6: Population |
| JANUARY-26 in India Civics L:5 Democratic Rights | TALA | Li . | 771019 |
| Civics L:5 Democratic Rights | | Economics L:4 Food Security | EDUCH |
| | JANUARY-26 | in India | |
| FEBRUARY-26 Term 2 Examination | | Civics L:5 Democratic Rights | H Fin |
| | FEBRUARY-26 | Term 2 Examination | 11/2/57 |
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HINDI (2nd Language)

| MONTH | TOPICS TO BE COMPLETED | ACTIVITIES |
|---------------|---|--------------------------------|
| | स्पर्श-दुख का अधिकार,रैदास के पद | |
| APRIL | व्याकरण- अनुस्वार, अनुनासिक ,शब्द और पद | |
| | स्पर्श- एवरेस्ट :मेरी शिखर यात्रा, रहीम के दोहे | |
| MAY | संचयन-गिल्लू | |
| WIAI | व्याकरण-विराम चिहन | |
| | | |
| THIN IE | व्याकरण-अर्थ के आधार पर वाक्य भेद | |
| JUNE | लेखन - संवाद-लेखन | |
| July & August | SUMMER VACATION | |
| August | संचयन- स्मृति | |
| 8 | | |
| | स्पर्श- तुम कब जाओगे,अतिथि , गीत -अगीत | <u>ASL</u> |
| SEPTEMBER | | |
| | व्याकरण-उपसर्ग, प्रत्यय अपठित गद्यांश | |
| | लेखन - चित्र -वर्णन , पत्र-लेखन | |
| | (अनौपचारिक) | |
| | स्पर्श- अग्नि पथ | Mid Term Exam |
| OCTOBER | व्याकरण -स्वर संधि | <u>28.09.2025 – 12.10.25</u> |
| FALA | <i>✓</i> | -10 ^N |
| 74 | स्पर्श - वैज्ञानिक चेतना के वाहक : चंद्रशेखर | ASL |
| NOVEMBER | वेंकट रामन RNATIONAL EV | |
| TVO VERIEBER | संचयन- कल्लू कुम्हार की उनाकोटी | *** |
| | स्पर्श- शुक्रतारे के समान | <u>PT2</u> |
| DECEMBER | संचयन- मेरा छोटा -सा निजी पुस्तकालय | <u>09.12.2025 – 18.12.2025</u> |
| | लेखन - अनुच्छेद-लेखन | |
| JANUARY-26 | स्पर्श- नए इलाके में, खुशबू रचते हैं हाथ | |
| FEBRUARY-26 | Term 2 Examination | |

ARABIC (2nd Language)

| ARABIC (2 nd Language) | | |
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| MONTH | TOPICS TO BE COMPLETED | ACTIVITIES |
| | درس ۱: عبقري هندي القواعد: الجملة الفعلية | |
| | درس ٢ :من جد وجد القواعد: الجملة الإسمية | |
| APRIL | درس ت: من الحلم إلى الحقيقة | |
| | القواعد: المركب الإشاري | |
| | | |
| | درس ؛: ما أجمل الهند! القواعد: المركب الجري | |
| | درسه: الهند قلبي | كتابة مقال جول واحد من هذه المواضيع: -أمي |
| MAY | القواعد: المركب الوصفي | - اهي -مدرستي -عطلة الصيف |
| | در <mark>س ۲: في حضرة الجمال</mark> القواعد: المركب الإضافي | |
| TH IN IE | | |
| JUNE | درس ۷: الشجرة تبكي القواعد: الفعل الماضي | |
| July & August | SUMMER VACATION | |
| August | درس ۱: البيئة داري القواعد: الفعل المضارع | |
| 41 | | |
| SEPTEMBER | درس ۹: إلى الإنسان | كتابة رسالة إلى شخص عزيز |
| | درس ١٠: أهلاً بالواقع الإفتراضي | JCH. |
| OCTOBER | درس ۱۱: التقنية تتحدث DPS القواعد: اسم الفاعل | |
| NOVEMBER | درس ۱۲: مناظرة بين روبوت وإنسان القواعد: اسم المفعول | 1 2 |
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| DECEMBER | مراجعة | |
| JANUARY-26 | مراجعة | |
| FEBRUARY-26 | Term 2 Examination | |

MALAYALAM (2nd Language)

| MONTH | TOPICS TO BE COMPLETED | ACTIVITIES |
|------------------|---|---|
| APRIL | പാഠം: 1- വിശ്വം ദീപമയം (പദ്യം) പാഠം: 2- വെള്ളച്ചാട്ടത്തിന്റെ ഇടിമുഴക്കം വ്യാകരണം: സന്ധി, സമാസം, കർത്തരി–കർമണി, അംഗ–അംഗി, വിധി–നിഷേധം | മലയാള ഭാഷയുടെ ഉദ്ഭവവും ഭാഷാപിതാവും കവിത്രയങ്ങൾ സംവാദം: യുദ്ധവും സമാധാനവും |
| MAY | പാഠം:3- കാളകൾ (പദ്യം) പാഠം: 4- രണ്ടു ടാക്സിക്കാർ തേജസ്വിയായ വാഗ്മി- L: 1-3 വ്യാകരണം: കത്തെഴുത്ത്, വാകൃശുദ്ധി, പ്രയോഗം <mark>മാ</mark> റ്റുക, സന്ധി, സമാസം | പത്രവായന പ്രഭാഷണം: ആഗോളവൽക്കരണത്തിന്റെ ഗുണവും ദോഷങ്ങളും |
| JUNE | Revision | |
| July & August | SUMMER VACATION | |
| August | പാഠം: 5- അമ്പാടിയിലേക്ക് (പദ്യം) | പത്രവായന |
| SEPTEMBER | പാഠം: 6- <mark>ആ</mark> ർഭാടത്തിൽ നിന്ന് ലാളിതൃത്തിലേക്ക് | കേരളത്തിന്റെ ഭൂപടം വരച്ച് 14 ജില്ലകളും അടയാളപ്പെടുത്തുക. മലയാള ദിവസങ്ങളും മാസങ്ങളും ക്രമത്തിൽ എഴുതുക |
| OCTOBER | വൃാകരണം: കത്തെഴുത്ത്, ഉപന്യാസം, പത്രവാർത്ത പ്രയോഗം മാറ്റുക, സന്ധി, സമാസം, വിധി, നിഷേധം, വാകൃശുദ്ധി. Revision | UCATION |
| NOVEMBER | പാഠം: 7- അതേ പ്രാർഥന (പദ്യം) തേജസ്വയായ വാഗ്മി– L: 4-6 വ്യാകരണം: സന്ധി, സമാസം പൊതുവിഭാഗം: ഉപന്യാസം, കത്ത്, പത്രവാർത്ത | കേരളപ്പിറവി ക്വിസ്, |
| DECEMBER | വൃാകരണം: കർത്തരി-കർമണി, സന്ധി, സമാസം അംഗ-അംഗി, വിധി-നിഷേധം, വാകൃത്തിൽ പ്രയോഗിക്കുക, തെറ്റു തിരുത്തുക തേജസ്വിയായ വാഗ്മി- L: 7-9 | |

| | പാഠഭാഗം- അർഥം, നാനാർഥം, | |
|-------------|--|------------------------------|
| | വിഗ്രഹാർഥം, അർഥവൃത്യാസം, | |
| | വിപരീതം, പര്യായം, എതിർലിംഗം, | |
| | ഒറ്റപ്പദം, പിരിച്ചെഴുത്ത്, ശരിയായ പദം, | സംവാദം :ജനാധിപതൃവും |
| JANUARY-26 | ഒറ്റവാക്കിൽ ഉത്തരമെഴുതുക | രാജഭരണവും പ്ര ഭാഷണം : |
| | പാഠഭാഗം: ഒരു ഖണ്ഡികയിൽ | മാതൃഭാഷയുടെ പ്രാധാന്യം |
| | ഉത്തരമെഴുതുക | |
| | (ഗദ്യം, പദ്യം, നോവൽ) | |
| | | |
| FEBRUARY-26 | Term 2 Examination | |

FRENCH (2nd Language)

| MONTH | TOPICS TO BE COMPLETED | ACTIVITIES |
|------------------|--|---|
| APRIL | L. 1 – La f <mark>am</mark> ille L. 2 – Au l <mark>yc</mark> ée | Prépare ton arbre de famille. Écris un texte en décrivant ton camarade de classe. |
| MAY | L. 3 – Une journée de Pauline | Rédigez votre journée typique. |
| JUNE | Révision générale | <u>PT1</u> 22.06.2025 – 26.06.2025 |
| July & August | SUMMER VACATION | |
| August | Rappel lin <mark>gu</mark> istique | (0. |
| SEPTEMBER | L. 4 – Les saisons | Décrivez le climat dans votre pays. |
| OCTOBER | L. 5 – Les voyages | Mid Term Exam - 28.09.2025 – 12.10.25 |
| NOVEMBER | L. 6 - Les loisirs et les sports | Écrivez une carte postale. |
| DECEMBER | L. 7 – L'argent de poche Winter Break 21.12.2025 – 25.12.2025 | <u>PT2</u> 09.12.2025 – 18.12.2025 |
| JANUARY-26 | L. 8 – Faire des achats | Si tu as assez d'argent, qu'est-ce que tu veux en dépenser cet argent? |
| FEBRUARY-26 | Révision générale | |

URDU (2nd Language)

| MONTH | TOPICS TO BE COMPLETED | |
|---------------|--|--|
| APRIL | كتاب: مان پهچان | Activity-1 Writing Skills: |
| | سبق نمبرا به مبندو مسلمان سبق نمبر۲ بهادر شاه کا ماشحی | ا۔ پسندیدہ شخصیت ۲۔ یوم آزادی |
| | سبق نمبر۳ ـ نادان دوست سبق نمبر۴ ـ اوس | ٣- يوم جمهوريير |
| AIRL | مضمون: قومی شوار قواعد: اسم اوراس کی | [مذکوره عنوانات پر مضمون لکه کر دکھانا] |
| | اقیام ، ضمیراوراس کی اقیام | |
| | | |
| | كتاب: بان پهچان | |
| | سبق نمبر۵ ـ ایک دیماتی لوکی کا گیت | Activity-2 |
| | سبق نمبر۱- پڑیا گھر کی سیر سبق نمبر، <mark>بہا</mark> در بنو | درج ذیل مصنفین کی زندگی کے حالات اور طرز تحری <mark>ر</mark> |
| MAY | سبق نمبر۸ ـ احیان کا بدله احیان رئیس کر سرگر کر سرکر کا میران کا بدله احیان | |
| 17212 | سبق نمبره به جنگل کی زندگی سبق نمبر۱۰ با <mark>نسر</mark> ی والا | [ڈاکٹر ذاکر حسین ،ڈپٹی نذیر احد، محمد مجیب] |
| | قواعد: واحد جمع ، متضاد الفاظ | |
| | مضمون : مذہبی شوار | |
| | خط: دوست، بھائی اور والد کے نام | |
| | کتاب: جان پہچان | |
| 41 | سبق نمیرا ایک بودااور گهای | 0. |
| JUNE | درخواست : فیں معافی ، سیکش کی تبدیلی ، شادی میں | 10N |
| A | ا شرکت وغیره مینان م میرکت وغیره مینان می | EDUCATION |
| | | |
| July & August | SUMMER VACATION | |
| | كتاب: مان پىچان | Activity-3 |
| | کتاب: جان پهچان سبق نمبر۱۶ ریڈ کراس سوسائٹی ک | Speaking Skills ۱۔ عیدالفطر ۲۔ عیدالاضحی ۳۔ میرے |
| August | مضمون: سفرکے عالات پسندیدہ شخصیت | والدين |
| | | آمذکورہ عنوانات بر کم از کم تین تین منٹ بولنا] |
| | | |
| | | |

| SEPTEMBER | کتاب: جان پہچان سبق نمبر۱۶۔ سند باد جمازی کا ایک سفر سبق نمبر۱۶۔ کماوتوں کی کمانی سبق نمبر۱۵۔ چھٹی کادن سبق نمبر۱۶۔ تنکا تھوڑی ۔ ہوا سے اڑ جاتا ہے | Activity-4 درج ذیل شعرا کی زندگی کے عالات اوران کی شاعری پر مختصر نوٹ تصاویر کے ساتھ لکھنا [تلوک چند محروم ، کبیر،افسر میرشی] |
|-----------------------------|---|---|
| OCTOBER | یہ ہوا سے ارجابا ہے کتاب: جان پہچان سبق نمبر ۱۵۔ دو ہے سیارہ قواعد: مترادف الفاظ، سابقہ لاحقہ، مذکر ومون <mark>ث</mark> ، تشبیه | |
| NOVEMBER | کتاب: جان پہچان سبق نمبر۱۹۔ بهار کے دن سبق نمبر۲۰۔ گاؤں پنچایت سبق نمبر۲۱۔ ملا نصرالدین سبق نمبر۲۲۔ وقت مضمون: میرے والدین ، یوم اساتذہ | |
| DECEMBER | قواعد کی علی مثق اور پڑھائے گئے اسباق ک <mark>ا اعا</mark> دہ | |
| JANUARY FEBRUARY | قواعد کی علی مثق اور پڑھائے گئے اسباق ک <mark>ا اعا</mark> دہ Term 2 Examination | ONCO. |
| FEBRUARY Term 2 Examination | | |

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INFORMATION TECHNOLOGY

| MONTH | TOPICS TO BE COMPLETED | | |
|---------------|---|--|--|
| APRIL | Specific Skills Unit 1: Introduction to IT- ITeS industry Unit 2: Data Entry & Keyboarding Skills | | |
| MAY | Unit 3: Digital Documentation | | |
| JUNE | Unit 3: Digital Documentation (Cont) | | |
| July & August | SUMMER VACATION | | |
| August | Unit 4: Electronic Spreadsheet | | |
| SEPTEMBER | Unit 4: Electronic Spreadsheet (Cont) Unit 5: Digital Presentation | | |
| OCTOBER | Unit 5: Digital Presentation (Cont) | | |
| NOVEMBER | Employability Skills Unit 1 : Communication Skills-I Unit 2 : Self-Management Skills-I | | |
| DECEMBER | Unit 3 : ICT Skills-I | | |
| JANUARY-26 | Employability Skills Unit 4 : Entrepreneurial Skills-I Unit 5 : Green Skills-I | | |
| FEBRUARY-26 | Term 2 Examination | | |

SAUDI ARABIAN CULTURE

| MON | ТН | TOPICS TO BE COMPLETED | |
|----------|---|--|--|
| | Unit 1 L. 1: History of Education in Saudi Arabia. | | |
| APRIL | | L . 2 : General Education L . 3 : Technical Education worksheet . | |
| | Unit 1 | | |
| MA | Y | L . 4 : Higher Education Worksheet . Unit : 2 : L1 Men's National dress. | |
| JUN | IE | <u>Unit : 2</u> L . 2 : Women's National Dress . | |
| July & A | ugust | SUMMER VACATION | |
| Augu | ust | Unit: 2: L.3: Saudi Hospitality | |
| SEPTEN | MBER | Unit: 2: L.4: Coffee and Dates | |
| ОСТО | OCTOBER Unit: 2: Continued L.4: Coffee and Dates | | |
| NOVEM | IBER | Revision | |
| DECEM | DECEMBER Revision | | |
| JANUAI | JANUARY-26 Revision | | |
| FEBRUA | RY-26 | Term 2 Examination | |

COMPULSORY ARABIC

| MONTH | TOPICS TO BE COMPLETED | |
|--------------------------------|--|--|
| | الوحدة الأولى: حقوق وواجبات نص المدخل | |
| APRIL | نص المدخل نص الاستماع : (اقرأ) | |
| MAY | استراتيجية زيادة التركيز والفهم (ص٣٥) | |
| ., | | |
| JUNE | ورشة عمل | |
| July & August | SUMMER VACATION | |
| August | التحليل الادبي. قصيدة دين الكريم (ص ٥٤) | |
| SEPTEMBER | رسم (ل و لا) بخط الرقعة (ص ۹ ه) | |
| OCTOBER | Mid Term Examination | |
| NOVEMBER | تمرین ؛ (ص ۲۷) اصوغ اسم الفاعل | |
| DECEMBER | الواجب المنزلي (ص ٦٧) | |
| JANUARY-26 | القسم (ص ٦٨) معنى القسم مكونات أسلوب القسم اشكال القسم (ص ٧٠) | |
| FEBRUARY-26 Term 2 Examination | | |
| | الفسلاح العساليسة للأ | |